**Script for CSD 10 Town Hall – Thursday, August 13, 2020 6:00PM**

* **Family survey – We want to make sure that every child is accounted for, if you didn’t complete then you have been opted in to Blended Learning. You can switch out of blending learning at any time until further notice.**
* **School day will be 5.5 hours**

**INSTRUCTION – Fia Davis**

1. Will my child have the same teacher for remote and in person instruction?​​​

Although actual student programming has not been completed yet, schools will try to the best of their abilities to keep students with the same teacher. However, there will be instances where this is not feasible.

1. Will there be Saturday programs or afterschool?​​​

It will be dependent on school budget.

1. What will teaching look like for 100% remote learning? Will there be live teaching for remote students?​​​

Remote Learning will continue to be a blended model between synchronous and asynchronous teaching. Student will participate on the same curricula as in-person students.

1. What is the testing schedule for this year?​​​

ELA-> Tuesday, April 20-Thursday, April 22

Math-> Tuesday, May 4-Thursday, May 6

Regents-> Not available in the NYSED website.

1. What are the accommodations for students with disabilities?​​

These are guided by the student’s Individualized Educational Plan (IEP)

1. What are the accommodations for students with disabilities?​​ Including related services. Will the service be in-person or virtual?​

Special Education services will be provided as mandated by the IEP document. The services will be provided in-person or remotely as necessary and whenever possible.

1. How will enrichment classes like music, art and STEM be taught? ​

Enrichment courses will be provided both on in-person and remotely. Social distance and student safety will be a priority.

**SCHOOL ENVIRONMENT – Carmen**

1. Where will my child be eating? In the classroom. Students’ lunch will be an instructional period.
2. If I choose 100% remote will my child have access to meals?The expectoration is that we continue preparing breakfast and lunch for all students.
3. When will schools be meeting with parents to explain options or choices?Principals have been scheduling School-Based Townhall meetings to explain their choices last week and the current one.
4. How will social emotional issues be handled?We are doing a District-Wide effort on addressing the socio-emotional needs of all school constituents. Every school has a group of professionals dedicated to ensuring that we meet the needs of all.
5. Will parents be able to view the brick and mortar classroom set up?No. We will be limiting school visits to ensure a healthy and safe space for the school community.
6. How will the issue of ill teachers be addressed?Any teacher who is ill will be required the same level of quarantine as any other person in the building. Same safety protocols will be followed.
7. How will students be participating in gym?Yes, with the proper social distancing and safety protocols being a priority.
8. Will there be school holidays?The calendar is currently being discussed. As soon as the calendar is available, it will be disseminated to all constituents.

**FAMILIES – Maria and Elba**

1. How can I sign up for childcare as per the Mayor?​​

Mayor Bill de Blasio [announced](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww1.nyc.gov%2Foffice-of-the-mayor%2Fnews%2F525-20%2Fmayor-de-blasio-free-childcare-100-000-students-the-fall&data=02%7C01%7CMCorrea%40schools.nyc.gov%7C1654173e5464452251b908d82cf061a7%7C18492cb7ef45456185710c42e5f7ac07%7C0%7C0%7C637308758244980411&sdata=tGCHLQs6nPvHbeP6VBnA4t7Io1r6ff0sPwq9a0euP14%3D&reserved=0) a public childcare program that will see kids supervised in public and private locations across the five boroughs.  New York City will provide childcare to 100,000 New York City kids this fall as the Department of Education, in an attempt to protect students from novel coronavirus, offers in-school learning two or three days a week. No further guidance regarding childcare has been provided as of yet, but will be shared once we receive it.
2. What other options will be provided for families that need school for the Early Childhood Grades?

Families can apply in one of three ways: online at [www.nyc.gov/prek](https://mail.nycboe.net/owa/redir.aspx?C=oiztzSZDyUy5AevHNx3QwSVFciK5dNIIcqvenpGxvKwfJ1Yb5RqOD5mACa6FtSFEyONrW_NZRfI.&URL=https%3a%2f%2fmail.nycboe.net%2fowa%2fUrlBlockedError.aspx), over the phone by calling 311, or in person at one of the DOE’s 12 Family Welcome Centers
3. What is going to happen to Rec centers? Can they still be considered an option for parents who need to work 5 days a week?​

More information regarding REC Centers is forthcoming. We know some REC Centers are not schools, so perhaps some of these spaces will be leveraged in addition to Childcare options the Mayor will be offering.

1. Will i-Pads still be provided?

Those students who already have a device should continue to use the device they have. Incoming students without devicecs should must apply for them using this link: <https://coronavirus.schools.nyc/RemoteLearningDevices>

1. What will happen to families without WIFI?​​

The City is negotiating new contracts to extend free WiFi services for those students who need them. Further information will be provided. Please note, any DOE issued i-Pads were already WiFi enabled.

1. Does the DOE have workshops for parents on how to use the platforms before the school year begins in September?​

Parent workshops continue to be developed. In addition, a new app, called Learn at Home. This app is now available on all DOE-issued iPads. The Learn at Home app is helpful in supporting students’ remote-learning needs—giving parents, students, and staff the ability to stay connected and informed through quick access to student accounts, other learning apps and technical support.

The app provides students with links to all the tools they need to attend class, complete assignments, and track their progress. The Learn at Home features can be accessed by using this link: <https://www.schools.nyc.gov/learning/learn-at-home>
2. Will there be Post Traumatic Stress Disorder (PTSD)support for families?​
In addition to the SEL curriculum both at the beginning of each day and during
content area classes, students will have access to an array of professional services to assist them coping with any difficulty they might experience. Families should be in constant contact with their school principal if they are experiencing any concerns. In addition here are some hotlines for support: 1-888-NYC-Well (1-888-692-9355) and NYS Emotional Support Hotline1-844-863-9314.
3. How can parents change to blended learning from 100% remote learning?​​​

There will be designated time frames throughout the course of the school year, where parents can choose Blended Learning within the school building. Parents and students will have to wait until then to ensure a safe transition for the child into Blended Learning. This includes securing space to maintain social distance and ensuring the proper staff/student ratio. Here is the link: <https://www.nycenet.edu/surveys/learningpreference>

**SAFETY – Maribel**

1. How will sanitation be handled inside of school buildings including bathrooms and elevators?​

School will be cleaned thoroughly daily. Bathrooms and any public facilities will have soap, paper towels, and hand sanitizer available.

1. How will temperature checks be conducted?​
Daily health screenings, including temperature checks, must be completed at home by families and by school-based staff. The DOE will launch a robust education campaign that makes clear to parents and school-based staff how important these daily health checks are to keeping school communities healthy and safe. The DOE is also committed to purchasing thermometers for at-home use for families who may need them. Full guidance can be found in the COVID-19 School Health Policy Guidance
2. What will the procedure be for when a child or adult tests positive in a classroom?​

We will have a nurse available and a containment room. There are specific procedures to follow in case one or more students test positive in a classroom including quarantine the class or the school based on the numbers of positive cases.

1. How will families be notified regarding possible exposure?​

Families will be notified immediately by the school via email, phone call and with a letter backpacked with your child.

1. How will busing be handled?​

Busing will be available and schedules will be finalized once there is more information around which students will need bussing and on what days. School buses will NOT be available to transport students to/from school except on their designated days. Schools are expected to work closely with families to clearly communicate what days their child will attend school. Schools should provide busing information and schedules to children who are eligible for busing.

Students who arrive at school on the incorrect day will be expected to return home using public transportation or other methods as appropriate.

As part of school opening, teachers should make the policy clear that students arriving on the wrong day will need to be picked up or will be sent home and alternate childcare arrangements need to be made to ensure that there is not a pattern of students arriving on incorrect days.

1. What happens when a student gets injured and taken to the hospital?​

As we do currently, the family will be notified as soon as possible prior to deciding. We will always make any decision based on the student’ individual needs at the moment of the injury.

1. What plans have been put in place for contact tracing?​

The City if New York, through the Department of Health will be monitoring positive cases along with contact tracing. All staff members will be asked to take a COVID-19 test in the days before the first day of school. School staff will have priority access for testing at [(Open external link)34 city-run testing locations(Open external link)](https://www1.nyc.gov/site/coronavirus/get-tested/covid-19-testing.page) with tests provided free of charge and with expedited results. This testing is also available for families citywide.

Conclusion of Investigation During Investigation Post Investigation

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| A. 1 confirmed case | Close Classroom | Classroom remains closed for 14 days; students and staff in close contact with positive case self-quarantine for 14 days. |
| B. At least 2 cases linked together in school, same classroom | Close Classroom | Classroom remains closed for 14 days; students and staff in close contact with positive cases self-quarantine for 14 days |
| C. At least 2 cases linked together in school, different classrooms | Close school | Classrooms of each case remain closed and quarantined, additional school members are quarantined based on where the exposure was in the school (e.g., the locker room); |
| D. At least 2 cases linked together by circumstances outside of school (i.e., acquired infection by different setting and source) | Close school | School opens post investigation, classrooms remain closed for 14 days |
| E. At least 2 cases not linked but exposure confirmed for each one outside of school setting | Close school | School opens post investigation, classrooms remain closed for 14 days |
| F. Link unable to be determined  | Close school | Close school for 14 days |

1. Will parents be allowed into the school building?

Yes, by appointment and only when necessary. Schools will continue the monitoring practices, including temperature checks for all adults entering the building to maintain the safety and well being of all students and staff.

RECESS - Exterior Spaces/Play Yards

* Multiple cohorts of students may use larger exterior spaces concurrently, provided that physical distancing is practiced between and within cohorts and students are well supervised.
* Blending of different cohorts or school organizations should not be permitted as it could complicate contact tracing efforts and increase risk of transmission.
* Co-located schools should ensure that spaces are shared equitably and safely.
* Ground markings may be used to encourage physical distancing.
* Schools should endeavor to maximize the use of outdoor space for multiple uses, including instruction where feasible and appropriate.

This information extends the answers provided before.

**Student Dismissal**

* Schools must adopt procedures that allow students to engage in physical distancing while exiting the building.
* Additional school personnel should be deployed strategically to assist students.
* Schools must identify designated points of egress.
* Schools should consider the use of staggered dismissal times and multiple exits.
* Co-located schools should use separate exits to the extent possible.
* For students being dismissed, e.g., play yards, physical distancing markers and directional signs must be in use.
* Families must be aware of exit procedures and encouraged to arrive at designated times to avoid congestion.
* Assign staff to school yard or exterior of school to encourage students and parents to not congregate outside.
* Conspicuously post signage at points of egress identifying the dismissal protocols and outlining the four DOHMH four core actions for prevention. Signage will be available in multiple languages, etc.

**Visitors**

* In an effort to limit the number of visitors in a school at any given time, schools are encouraged, where possible, to address all visitor and parent concerns by phone or computer.
	+ Principals and designated staff should conduct meetings remotely where possible (e.g. Zoom, MS Teams, Google Meets).
* When it is necessary to hold a meeting in person, all visitors are required to follow the visitor control protocols, including complying with physical distancing requirements and wearing a face covering.
	+ In order to avoid hand-to-hand contact, it is highly recommended that schools provide multiple writing tools for visitors to sign in.
	+ Visitors must leave their names and contact information in the event they need to be notified for COVID-19 purposes.
	+ All visitors must receive a visitor’s pass, which must be returned upon exiting the building.
	+ All visitors must be escorted to and from the meeting destination, in order to prevent visitors from accessing unauthorized areas, limiting the possibility of exposure.
* If a parent is called to the school to pick up their child, the child must be brought to the main lobby to meet the parent.
* Non-essential individuals should not be allowed to enter school buildings.
* All packages are to be delivered to the main lobby in a manner consistent with social distancing protocols, or to another location if proper social distancing cannot be met with lobby deliveries.
* Practices must be developed to eliminate the need for families to enter school buildings to drop off or pick up children
* Co-located schools must be aligned on polices governing how adults are allowed to enter and traverse the building.